



## **PHOENIX HOUSE MONTESSORI NURSERY SCHOOL**

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### **OUR MISSION STATEMENT**

Our mission is to be the friendliest local day nursery where everyone feels welcome and included. We aim to provide families with high quality flexible care and education whilst embracing the Early Years Foundation Stage.

We believe that a homely atmosphere is paramount and aim to provide a safe and caring environment where all children can feel happy and relaxed and develop to their full potential.

The first five years of a child's life are important informative years and at Phoenix Montessori Nursery we focus on the needs of the whole child.

Phoenix Montessori Nursery is committed to providing equal opportunities for all children and families. The diversity of all individuals and communities is respected and all families are welcomed and valued. No child or family is discriminated against.

#### **Aims and Objectives**

Our aims and objectives set out the ways in which we will meet our mission to provide friendly, inclusive, high quality care and education for all children and their families.

#### **Care, Learning and Play**

We work within the Statutory Framework and Practice Guidance for the Early Years Foundation Stage which aims to help children achieve the Every Child Matters outcomes to: 'Be Healthy, Stay Safe, Enjoy and Achieve, Make a Positive Contribution and Achieve Economic Well-being.

By providing an environment that supports and extends all children's learning and development, including children with English as Additional Language and Special Educational Needs.

By implementing the Early Years Foundation Stage and planning a learning journey which is responsive to individual children's needs, interests and experiences.

Love and care is our first and foremost consideration especially when looking after babies. We will build secure attachments and support emotional development through loving relationships and hugs and cuddles. We will meet the needs of babies and children by ensuring parents' wishes are followed, the Key person will liaise with parents and develop individual care and developmental needs; we will advise parents on the best possible ways to develop a child's independence and how they can support our Montessori ethos at home.

All children will be encouraged to learn through play and explore through a wide range of sensory experiences.

By supporting all babies and children to be keen happy and confident learners by providing a wide and varied range of play experiences. Key persons will support children and be "tuned into" their needs and interests to make sure these are appropriately met.

The children will be supported to become active, inquisitive and independent learners by providing an educational plan based on individual needs and interests and providing a

structured approach to play; parents are encouraged to provide next steps for their children while supporting their development. Key persons will continue to support the children and monitor their individual needs and interests.

By providing an environment where all children are safe by maintaining staff to children ratios, carrying out regular risk assessments and ensuring staff are trained to meet the health and safety of all children including safeguarding.

### **Parents**

By working in partnership with parents by listening and responding to their views and concerns and respecting them as their child's first educators.

By sharing and discussing their child's development, achievements and progress. We achieve this through daily feedback, sharing learning journeys and inviting parents to come in share experiences such as reading a story, baking and planting.

By offering support and advice to families and signposting them to other professionals or services that may be able to offer them support.

### **Staff**

By meeting all the requirements set out in the Early Years Foundation Stage.

To ensure best practice and quality of care by continuously evaluating our practice through the Ofsted self-evaluation.

By holding regular team meetings and training and development sessions.

By developing individual training plans for staff which support qualification and continuous professional development.